

ROECGS Spring Symposium At-A-Glance		"Growing the Radiation Oncology Education Community: Five Years of ROECGS Symposia"		5/13/2022
Time	Title	Speaker	Institution	Category
8:30-10:00 AM	Coffee, Tea, Breakfast, Poster Viewing, and Networking (Asynchronous Presentations on Zoom)			
10:00 AM Chicago/CDT - SYMPOSIUM START				
10:00 AM	Introductory remarks	Steve Braunstein	University of California, San Francisco	
10:10-12:00 PM	SESSION 1 - "The Changing World of Radiation Oncology: Developments in Education and Evaluation Across the Globe"	MODERATORS Idalid "Ivy" Franco - Harvard Radiation Oncology Program Gabrielle Peters - Yale University		
10:10 AM	The Process of Re-developing a National Training Curriculum for Radiation Oncology: The Irish Experience	Neil Wallace	Cork University Hospital	
10:21 AM	Improving Education in Radiation Oncology in Poland	Aleksandra Napieralska	MSC National Research Institute of Oncology Gliwice Branch, Gliwice, Poland	
10:32 AM	Experience from a hypofractionation curriculum pilot: Overcoming education as a barrier to implement hypofractionation	Maria Caicedo-Martinez	Instituto Nacional de Cancerología ESE, Bogotá, Colombia and Rayos Contra Cancer, San Francisco, CA	
10:43 AM	Developing the Next Iteration of Radiation Oncology Milestones: How to Make Assessment More Useful for Both Residents and Faculty	Horatio Thomas	University of California, San Francisco	
10:54 AM	Analyzing Resident Perceptions of Current Radiation Oncology Evaluation Methods	Rajashri Manjunath	Augusta University/University of Georgia Medical Partnership	
11:05 AM	Evaluating The Oncology Research Internship (Orion) During the Covid-19 Pandemic: A Comparison of Virtual and In-Person Iterations	Sondos Zayed	London Health Sciences Centre, London, ON, Canada	
11:16 AM	Evaluation of a Radiation Oncology Microclerkship as a Component of Medical Student Training	Shyamala Subramanian	Rutgers New Jersey Medical School	
11:27 AM	Design and implementation of a radiation oncology standardized letter of evaluation (RO-SLOE) for the evaluation of medical students and radiation oncology residency applicants	Jeremy Price	Temple University Hospital and Fox Chase Cancer Center	
11:38 AM	TEAching Mentoring in Radiation Oncology (TEAMRO): a ROECGS GME multi-institutional pilot study on teaching mentorship skills to residents	Anurag Saraf	Harvard Radiation Oncology Program and Massachusetts General Hospital	
11:49 AM	Treatment Plan Evaluation Workshops for Residents: Learning the ROPES (Radiation Oncology Plan Evaluation School)	Alexandra De Leo	University of Florida	

12:00 PM	ROECSSG Working Group Updates UGME GME CME Interprofessional Patient			
12:15 PM	LUNCH, POSTER VIEWING, ONLINE BREAKOUT ROOMS			
1:15 PM	REPORT FROM ARRO	Amishi Bajaj	Northwestern University	
1:20 PM	REPORT FROM ADROP	Rachel Jimenez	Massachusetts General Hospital	
1:25-2:45 PM	SESSION 2 - "The Modern Practice: Implementing New Education Programs to Expand Skillsets"	MODERATORS Matthew Spraker - Washington University, St. Louis Jillian Gunther - MD Anderson Cancer Center		
1:25 PM	Creating Inclusive and Accessible Residency Training programs: Lessons Learned from Establishing a Deaf and American Sign Language Inclusive Model for Residency Training	Colin Hill	Johns Hopkins University School of Medicine	
1:36 PM	PIRADS for Rad Oncs: A Multidisciplinary Educational Lecture to Improve Prostate MRI Interpretation for Radiation Oncology Residents	Ebenezer Asare	University of Virginia	
1:47 PM	Development of an Educational Workshop on the Practical Application of Respiratory Motion Management Techniques for Radiation Oncology Trainees	Kristin Ward	University of Virginia	
1:58 PM	Preparing for the MR-Linac: Analyzing an Educational Curriculum	James Randall	Northwestern Memorial Hospital	
2:09 PM	Determining the Feasibility and Effectiveness of a Virtual Interactive Residents-As-Teachers Curriculum: A Proposed Pilot Study	Lisa Ni	University of California, San Francisco	
2:20 PM	Lessons Learned from Multi-Institutional Medical Physics Animated Video Production	Gabrielle Peters	Yale University School of Medicine	
2:31 PM	Interobserver agreement among multiple generalists or specialists are comparable to that of recognized experts: Prospective acceptability benchmarks for H&N from the C3RO crowdsourced initiative	Diana Lin	Memorial Sloan Kettering Cancer Center	
2:45 PM	BREAK			
3:00 PM	KEYNOTE ADDRESS	William C. McGaghie	Northwestern University	
3:30 PM	DISCUSSION/BREAK			

3:40 PM	How to Succeed Publishing Medical Education Scholarship	James Bates Paris Ann Ingledew	Emory University/PRO Associate Section Editor University of British Columbia/Red Journal Section Editor
3:50-5:10 PM	SESSION 3 - "The Clinical Environment: Improving Our Collective Experience and Patient Centered Care Through Education"	MODERATORS Horatio Thomas - University of California, San Francisco Laura Padilla - University of California, San Diego	
3:50 PM	Sustainability and expansion of an interprofessional education for medical assistants in radiation oncology after 4 years of experience	Sumi Sinha	University of California, San Francisco
4:01 PM	Development of Patient-centered Communication Curriculum for Radiation Oncology Residents	Michael Christensen	University of Texas Southwestern Medical Center
4:12 PM	Optimizing patient-centered, inclusive care in oncology: Healthcare professionals' knowledge, attitudes, and practices in caring for LGBTQ2+ individuals	Jennifer Croke	Radiation Medicine Program, Princess Margaret Cancer Centre, University Health Network, Toronto, Ontario, Canada
4:23 PM	Screening for Vaccination Status and Providing Appropriate COVID-19 Vaccine Education to Radiation Oncology (RO) Patients	Joseph Kim	NYU Langone Medical Center
4:34 PM	The application of patient reported outcomes (PROs) to build personalized education aids	Ellen Kim	Brigham & Women's Hospital/Dana-Farber Cancer Institute
4:45 PM	Prospective Pilot Study to Measure Baseline Radiation Knowledge Prior to Radiotherapy After Standard Education at Consultation	Jared Hara	The University of Chicago
4:56 PM	Impact of Individualized Patient Education Material on Patients' Cancer Care Experiences	Leah D'Souza	Rush University Medical Center
5:10 PM	CLOSING REMARKS	Steve Braunstein	University of California, San Francisco
5:15-???	DINNER, POSTER VIEWING, AND POST-SYMPOSIUM NETWORKING		

ASYNCHRONOUS ORAL PRESENTATIONS			
	What motivates the post-graduate medical trainee in seeking feedback?	Joanne Alfieri	McGill University
	Problem-Based Learning Curriculum as a Tool to Increase Medical Student Exposure to Radiation Oncology	Naba Ali	Emory University School of Medicine
	Integrating Radiation Plan Review into Radiation Oncology Curriculum: Single-Institution Experience	Mona Arbab	Indiana University
	Value-Based Cancer Care: What are the opportunities to improve training for future Radiation Oncologists on the Quality/Cost Equation?	Lauren Bell	UT Southwestern

	Pilot Implementation of a Multidisciplinary Tumor Board Seminar Series to Foster Increased Understanding of and Interest in Oncologic Care Among Medical Students	Jie Jane Chen	University of California, San Francisco	
	Improving Educational Practices During Radiation Oncology Residency Rotations	Alexandra De Leo	University of Florida	
	Analysis of the Association of Residents in Radiation Oncology Equity and Inclusion Subcommittee (ARRO EISC) Black History Month (BHM) Campaign: Moving Beyond Awareness	Agnes Ewongwo	Stanford University	
	Implementation of a dedicated head and neck radiotherapy peer review conference: results of a prospective study	Joshua Farris	Wake Forest School of Medicine	
	An interactive smartphone application for trainees in Radiation Oncology: "The Rad Onc Handbook"	Ian J. Gerard	McGill University, Montreal, Quebec, Canada	
	A Novel Method to Characterize Medical School Research Productivity among Radiation Oncology Residents	Austin Huang	Baylor College of Medicine	
	Virtual cadaver facilitates abdominopelvic anatomy teaching	James Janopaul-Naylor	Winship Cancer Institute at Emory University	
	Does a mentorship award in radiation oncology inspire medical students to pursue the specialty? A survey analysis of medical students, resident mentors, and research project supervisors	Ruijia Jin	University of British Columbia	
	Preferences Amongst Radiation Oncology Residents for Virtual and In-Person Radiation Treatment Planning Review	Conley Kriegler	Cross Cancer Institute, Edmonton, Alberta, Canada	
	Ten-year trends in Canadian female medical student interest in radiation oncology: an analysis of data from the Canadian Resident Matching Service (2012-2021)	Conley Kriegler	Cross Cancer Institute, Edmonton, Alberta, Canada	
	Power of pedaling: Physician well-being as a collaborative effort in social media-based cycling	Anna LaVigne	Johns Hopkins University School of Medicine	
	Development of Climate Health and Oncology-Based Curricula: Understanding Climate Change's Impact on Cancer Care and a Physicians' Role	Katie Lichter	University of California San Francisco	
	Cancer Careers a ROECGxLearnOncology podcast: Increasing Accessibility to Information about Oncology Careers	Lauren Linkowski	University of South Florida Morsani College of Medicine	
	Enhancing medical student interest in the oncologic fields via a novel third year elective	My-Lien Nguyen	University of Oklahoma Health Sciences Center	

	Measuring resident/faculty contour concordance as a potential tool for quantitative assessment of residents' performance in target volume delineation: a feasibility study	Caleb Nissen	University of Arkansas for Medical Sciences	
	Introductory Curriculum to Health Disparities for Medical Physics Trainees: A Pilot Experience	Laura Padilla	University of California, San Diego	
	Career advising structure and roles in five Chicago medical schools	Travis Pflederer	University of Illinois College of Medicine	
	Impact of a Single Institution Resident-Led Education Committee in Radiation Oncology	Christina Phuong	University of California, San Francisco	
	Integration of Plan Review into Resident Clinical Didactics	Anne Rajkumar	Vanderbilt University Medical Center	
	A Targeted Interest Survey of Preclinical Medical Students for Implementation of Exposure Opportunities in Multidisciplinary Oncology Education	Kevin Reyes	University of California, San Francisco	
	Increasing Resident and Medical Student Participation in National Conferences with Sponsored Travel Grants via a Need-Based Method	Alexis Schutz	University of Oklahoma	
	Feasibility of an education-focused travel award for radiation oncology trainees	Michael Sherer	University of California San Diego	
	Evaluating a structured applied physics case-based course for radiation oncology and radiation physics residents	May Tsao	Odette Cancer Centre, University of Toronto	
	Analysis of Patient Contacts with the Radiation Oncology Triage Nurse: The Experience of a Single Center	Benjamin Weber	University of Wisconsin	